



Information & Expectations Booklet

2019

STAFF DIRECTORY

Principal		Mr Danny Jewell
Deputy Principal		Mrs Hazel Smith
Assistant Principal		Mr Robert Jones
Principal's Secretary		Mrs Delwyn Hewson
Year 1 / NE	Room 12	Mrs Amanda Askew
Year 1	Room 11	Mrs Carolyn Henwood
Year 2	Room 10	Mrs Madeleine Brooks
Year 2	Room 9	Mrs Renay Brown
Year 3	Room 8	Ms Jess Coyne
Year 3	Room 7	Whaea Tania
Year 4	Room 6	Whaea Barbie
Year 4	Room 5	Whaea Deanna
Year 5 / 6	Room 3	Miss Janette Steel
Year 5 / 6	Room 4	Mrs Kylie Aubrey
Year 5 / 6	Room 1	Whaea Rai
Year 5 / 6	Room 2	Mr Jeremy Hamilton
Year 7 / 8	Room 14	Miss Lynfa Harris
Year 7 / 8	Room 15	Mr Rob Jones

Part-time Teachers

Year 7/ 8 Release	Mrs Ange Vette
Release	Mr Christian Reynolds
Music Teacher	Mr George Karklins
STEAM Teacher	Ms Tineke Martin
Drama/PE Teacher	Matua Caleb
Te Reo Teacher	Whaea Pera
ACE Teacher	Mrs Marian Chubb

Navigating Learning Together



TERM DATES – 2019

Term 1

4th February to 12th April

Term 2

29th April to 5th July

Term 3

22nd July to 27th September

Term 4

14th October to 18th December

Waitangi Day	6th February
Good Friday	19th April
Easter Monday	22nd April
ANZAC Day	25th April
Queen's Birthday	3rd June
Labour Day	28th October

SUPPORT STAFF

Office Assistant	Mrs Linzi Morgan
Teacher Aides	Mrs Rebecca Anderson
	Mrs Claire Harrison
	Mrs Karen Anderson
	Mrs Kelly Oosterbroek
Caretaker	Mr Alec Cooper

INFORMATION FOR NEW ENTRANTS

What you can do while visiting

Encourage your child to join in - but don't force him/her if he/she is not ready. Show your child what the other children are doing, talk about what things he/she can do by themselves. Join in with the games and activities - your child will enjoy your enthusiasm and we will appreciate an extra pair of adult hands. You could also help with cutting and pasting, tidy activity areas, clean activity cards and read books to children. This support is greatly appreciated.

How you can help your child

Show him/her the toilets, school boundaries, office area and playground. Explain that they must stay at school and not to go out the gates during school time. They need to stay in class during lesson time. If they need to go to the toilet they should tell the teacher where they are going. Talk about who will pick them up and where to meet them, where they go if they catch the bus, or where to go if they attend sKids. Remind them not to go home with friends - unless you know about it. Guide them with the morning routine of hanging up their bag and returning their book bag to the correct place. Explain to them what the bell means.

It can take some children a while to do this independently but please promote independence by encouraging your child to complete these tasks by themselves. It is important they learn to take care of their own belongings and are able to pack their bag by themselves.

Starting School

The most important thing you can do for your child is to be positive about school. Your child will feel more relaxed about starting school. There is a lot to take in and your child will likely be very tired for the first few weeks, even if they have been at a full day pre-school or early childhood centre.

If your child is upset about you leaving in the morning, the best thing you can do is stay calm, tell them to have a great day and that you'll see them after school and then leave with a smile on your face. It is our experience that they usually calm down quickly after you have left.

SCHOOL VISITS

Children are invited to visit at least twice prior to starting school. These visits should be arranged with the school office, and will occur during the weeks prior to the child's start date. Children cannot start until their 5th birthday. Please contact the school approximately 1 month before your child's 5th birthday to organise visits.

When you bring your child along please bring with them a bag, drink bottle, something to eat and, if visiting during term 1 or 4, a hat to wear and roll on sunscreen should we go outside. When you arrive we will show you where they can hang their bag.

Children will begin their schooling at Parua Bay School on their 5th birthday or later, depending on their suitability to start. Children may not start school before their 5th birthday, as we are not practising "Cohort Entry" at Parua Bay School.





LEARNING AT SCHOOL

At Parua Bay School, collaborative teaching and learning practices are prevalent. We have several flexible learning spaces throughout the school; Rooms 1-4 (Years 5-6) and Rooms 9 - 10 (Years 0-2). These spaces allow teachers to use open spaces to work collaboratively between classes or the sliding glass doors can be closed to cater for an activity better suited for a single cell environment. Examples of how the collaborative spaces are being used at Parua Bay School are:

- Rotational grouping between classes based on teachers' specific skills (eg P.E. / Art / Te Reo etc.)
- Ability grouping between classes
- Team teaching
- Integrated topic being taught as a large group

Please refer to the school website for more information about collaborative teaching and learning practices.

INFORMATION FOR NEW ENTRANTS CONT.....

Eating at School

Children must sit down to eat outside their classroom and are supervised by their teacher for the first 5 minutes of each break time. Young children often need longer than this to eat, so they do not have to finish eating in that time. Duty teachers monitor areas of the school.

We also have a mid-morning 'Brain Break' for 5 minutes to drink water and have a healthy snack to re-energize our brains. It is a good idea to talk through with your child about what they should eat at morning tea and lunchtime, so they are having food throughout the day.

We actively encourage students to bring clearly labelled drink bottles with water and there are water fountains around the school as well. It is helpful if you have taught your child how to open their lunch packets themselves. The school is a zero rubbish school so all rubbish goes home in the child's lunch box. Appropriate food scraps maybe given to the chickens.

Learning through play

Junior teachers are developing a play-based curriculum, which they follow in the afternoons.

This is an excerpt taken from MHC Early Childhood Solutions:

"Play is an important part of early learning. It is the lifeblood of the learning process. As children play they are developing the cognitive, socio-emotional and physical skills they need to take them into a successful adulthood.

They are developing their curiosity, problem solving, intentionality, flexibility and verbal and non-verbal skills.

Socio-emotionally they are developing their emotional intelligence - learning confidence, cooperation, negotiation, sharing, empathy and how to communicate appropriately.

Physically their fine motor and gross motor skills are being practised and developed.

It's not "just play" - they are skills for life!"

Play Areas

The playground is behind the hall by the courts and field area. The field is an open play area for all students. The school library is often open during lunchtime which is an area children can visit to read quietly. Teachers will tell children which areas are 'out of bounds'. Duty teachers wear a yellow vest during break times and monitor all play areas. There is a junior "Nature-Play" playground being constructed by the community. This play area will focus on getting "back to nature". This area will incorporate sand play, imaginative play, nature play as well as being an area for relaxation.

GENERAL INFORMATION

Assemblies

There will be a full school assembly every two weeks on the even numbered weeks of the term. Excellence certificates are awarded to students at these assemblies and parents are invited to attend these in the hall.

Attendance

The first step in attaining success at school is attendance.

If a student is unable to attend school, parents should phone the school office on 09 436 5814 before 9am, email office@paruabay.school.nz or text 021 038 4218.

If a student is absent and has not notified the school office, parents will receive a text to confirm their absence.

If a student arrives late to school, they must report to the office when they arrive.

If a student is required to leave early, please notify the teacher, and parents must sign their child out before leaving the school at the office.

Before / After School Care

SKIDS provide before and after school care Monday to Friday on site in the hall. Programmes are also available during school holidays. Further information can be obtained by contacting:

Phone: 0226188468 Email: kris@skids.co.nz Website: www.skids.co.nz

Book Club

Twice per term Scholastic Book Club order forms are sent home with children. The books are ordered through the school. There is no obligation to buy these books but they are realistically priced and cater for all ages and abilities. The school earns points towards books for library purchases.

Children Arriving Early

We discourage early arrival at school for children. Children who do arrive before 8.15am parents are required to sign them into before school care at SKIDS.

Clothing

Accidents do happen at school occasionally so please have a change of clearly labelled clothes in their bag at all times especially in winter as they may fall over and get dirty and wet.

Bell Times

8.45 – 10.45 am	First Session
10.45 – 11.15 am	Break
11.15 – 12.45 pm	Second Session
12.45 – 1.30 pm	Lunch
1.30 - 2.45pm	Third Session
2.45pm	End of School Day

Buses

Ritchies Buses provides a free bus service to and from school from the following areas:

- Pataua South
- Kauri Mountain / Kerr Road
- Nook Road
- Owhiwa Road
- Taraunui Road
- Te Rongo Road
- Crisp Road
- Tamaterau
- Headland Farm Park

Junior students must bring a note or parents must contact the school office if there is to be a change to usual bus arrangements.





Parua Bay School Enrolment Zone

Parua Bay School has an enrolment scheme policy. Its purpose is:

- To avoid overcrowding or the likelihood of overcrowding at the school.
- To enable the Secretary of Education to make reasonable use of the existing network of schools.

All students who live within the home zone described below, shall be entitled to enrol at the school.

The zone area is:

Traveling along Whangarei Heads Road from Whangarei, the zone starts at 335 Whangarei Heads Road and finishes at Craig Road including all properties on Whangarei Heads Road between these two points.

The zone also includes all properties on roads off Whangarei Heads Road between 335 Whangarei Heads Road and Craig Road excluding:

- properties numbered 433 and below on Mt Tiger Road and
- properties on the eastern side of Craig Road.

GENERAL INFORMATION

Concerns

If at any time you have concerns about your child, in the first instance please speak with the teacher. Sometimes children will come home and tell you about something that happened to them that they didn't like, but for whatever reason, they haven't told anyone at school about it. We encourage children to tell someone at school straight away so that accurate information is collected and matters can be dealt with promptly. If you feel the matter is more serious you may contact the respective collaborative team leader (Team Manu - Madeleine Brooks, Team Tane - Barbie Reynolds, Team Moana - Rai Shortland, The Seniors - Lynfa Harris). The next port of call if the matter is still unresolved is the senior management level - Deputy Principal - Hazel Smith (Year 0-4), Assistant Principal - Robert Jones (Year 5-8).

Enrolment

Enrolment forms are available from the school office, the following paperwork is required prior to enrolment - completed enrolment form, copy of birth certificate, immunisation records, proof of physical address within the school zone.

Hats

It is compulsory for children to wear hats while outside during Terms One and Four. A hat is compulsory and is designed to offer the greatest protection from the sun without getting in the way when playing. We encourage children to wear their hat outside at all times.

Library Books

Children will visit the library once a week as a class. They will be issued a book to take home. This book can remain at home for the week but please ensure the book is returned the day before the children revisit the library (usually the same day every week).

Lost Property

Please name all clothing as the school gets quite a lot of lost property. All unclaimed items are sent to a charity shop at the end of each term. If your child has lost an item please check the classroom and the school lost property.

Newsletters

These are sent out via email every second Tuesday. If space allows community notices can be placed in the newsletter for a small charge. Please contact the school office if you would like to use this service. It can also be accessed via the Parua Bay School website.

Parent Teacher Association (PTA)

This organisation exists to enhance the spirit of co-operation between parents, teachers and the community. This committee of parents and community of friends meets up to twice per term (or as needed) to help find ways to support the school and organise fund-raising activities. All fund-raising is to "add value" for our students.

GENERAL INFORMATION

Parent Help

Parent help is welcomed. If you would like to offer parent help please pop in and see us or email us to arrange this. Parent help is vital for trips and other classroom programmes, without such help trips cannot happen. We will send home a notice to inform parents if parent help is needed. We appreciate any help and assistance you can give. Police vets are required for overnight trips.

Policies

The school has policies to cover a wide variety of administrative details and to ensure statutory compliance. These are reviewed regularly. At times policy making involves input from the community. All policies are available from the school office and on the school website.

Powhiri

The school holds a powhiri on the first Friday of every term at 9.00am to welcome all new students. All parents and whanau are welcome to attend our powhiri ceremonies - these assemblies are always relaxed and informal but a lovely example of our "tikanga" in action at Parua Bay School.

Reporting to Parents

All year levels receive a written reports at the end of Term 2 & 4.

Parents are invited to a conference involving the teacher and the student during Term 2. New Entrants have a student, teacher and parent meeting around their first 6 weeks at school to discuss how they are transitioning.

School Contribution

These are set by the Board of Trustees and can be paid per term or per year.

They are:

- 1 child \$25 per term or \$100 per year
- 2 children \$45 per term or \$180 per year
- 3 or more children \$60 per term or \$240 per year.

Stationery

The school stocks new entrant stationery packs. Stationery lists for Years 2 - 8 are available from the school office.

Swimming

Students swim during Term 1 & 4 when the weather is warm enough. On allocated class swimming days please send named togs and a towel to school. Swimming is part of the curriculum, if any reason your child is unable to swim please let us know.

Whanau Competitions

Upon enrolment, every child at Parua Bay School is placed into one of the four whanau groups. Children are always placed in the same whanau group as any previous or current siblings and whanau.

The names of each whanau group are of particular significance to our community. During pre-European times, local hapu (sub tribes) would warn the iwi (main tribe) at Parihaka (of approaching danger by a series of signals beginning at Mt Manaia who would in turn signal hapu at Taika Mt Tiger). They would then send a signal to Motukioire (the island out from Solomon's Point) who would relay it on to Pakikaikutu (the mountain range above Waikaraka). The signal would then go to Onerahi and on to Parihaka at which point the iwi could prepare for the danger of an approaching war party.



Parua Bay School Values



PARUA BAY SCHOOL

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RD 4 Whangarei 0174

Phone: 09 436 5814

office@paruabay.school.nz

Website: www.paruabay.school.nz.