

2026 ANNUAL PLAN

COMPARATIVE BASELINE DATA LAST 6 YEARS - ALL STUDENTS (% 'At/Above')

Learning Area	2020 - At/Above	2021 - At/Above	2022 - At/Above	2023 - At/Above	2024 - At/Above	2025 - At/Above
Reading	78	74	83	81	81	79 Yr1-6 66 Yr7-8
Writing	80	81	84	85	81	80 Yr1-6 82 Yr7-8
Mathematics	75	68	82	90	90	81

At-a-glance Annual Plan Monitoring (see right column) - Definition for RAG status (red, amber, green) - a 'quick glance' way to track progress of actions	
	Problems have arisen & need resolving. Unplanned time, money or expertise needed to resolve.
	Action has not started, no additional problems are on the 'radar'.
	Actions are underway.
	Completed or 'business as usual'

The over-riding goal of the 2026 Annual Plan is to **Enable progress, achievement and equitable learning outcomes for all students.** This Annual Plan contains 4 initiatives to achieve this goal:

- *Improve outcomes for students in Writing.*
- *Consolidate Curriculum Changes in Mathematics.*
- *Refresh school-wide Assessment for Learning (formative) and Assessment of Learning (summative).*
- *Ensure the engagement and inclusion of all learners at Parua Bay School.*
- *Strengthen Key Stakeholder Relationships.*

Goal: Enable progress, achievement and equitable learning outcomes for all students.

Initiative #1 - Improve outcomes for students in Writing.

Actions	Timeframe	Who?	Resourcing	Action Measures	RAG status
<ul style="list-style-type: none"> ● Staff receive professional learning and development (PLD) in the 'Individualised Diagnostic explicit approach to Learning in Literacy' (iDeal) framework. ● Implement structured literacy, including 'iDeal', focussing on spellings and phonics. ● Embed the use of 'Writer's Toolbox' to structure and support the teaching of writing. ● Assessment professional development for staff. ● Trial the development of 'child speak' progressions. ● Writing assessment moderation within and across teams. ● Targeted groups of students receiving additional writing coaching. ● Ensure the 'hour' of writing is taking place. 	Feb-Dec '26	External providers (iDeal), SLT, Team Leaders, teachers.	MOE structured literacy iDeal PLD = days + 8x1.5 hour sessions. MOE PLD Assessment + 8 staff meetings. APs/SENCO group sessions.	<ul style="list-style-type: none"> ● Writing outcomes of targeted students improves from 2025. ● Staff engage with iDeal Structured Literacy PLD. ● Staff apply iDeal practices and principles. ● Moderation leads to consistency in understanding the Progress Outcomes. 	

Initiative #2 - Consolidate Curriculum Changes in Mathematics.

Actions	Timeframe	Who?	Resourcing	Action Measures	RAG status
<ul style="list-style-type: none"> ● Teachers complete the Ministry of Education (MOE) Mathematics 'Teacher Only Days' (TODs). ● Teaching teams use the latest curriculum version for planning mathematics delivery. ● Assessment PLD for staff. ● Use the Student Monitoring Assessment 	Feb-Dec '26	External providers (maths), SLT, Team Leaders, teachers.	MOE curriculum refresh mathematics PLD.	<ul style="list-style-type: none"> ● Mathematics outcomes of targeted students, improves from 2025. ● Staff are confidently using the 2025 Curriculum to plan, teach and assess students. ● Moderation leads to 	

<p>and Reporting Tool (SMART) in Term 2 and Term 4 as directed by the MOE.</p> <ul style="list-style-type: none"> ● Mathematics assessment moderation within and across teams. ● Targeted groups of students receiving additional mathematics coaching. ● Ensure the 'hour of mathematics' is taking place. 				<p>consistency in understanding the Progress Outcomes.</p>	
<p>Initiative #3 - Refresh Assessment for Learning (formative) and Assessment of Learning (summative) school-wide.</p>					
Actions	Timeframe	Who?	Resourcing	Action Measures	RAG status
<ul style="list-style-type: none"> ● AfL and AoL (formative/summative) assessment methods and skills refreshed with staff, including connections to Russell Bishop's effective teaching criteria. ● Student Self and Peer Assessment included in AfL approaches. ● Student Monitoring Assessment and Reporting Tool (SMART) PLD received by staff. ● Familiarisation and use of SMART by teaching teams, including within and across team moderations. ● SMART tool used to assess reading, writing and mathematics. ● Yr 1/2 complete MoE 20 and 40 week Phonics checks. ● Familiarise staff with the new 5 Progress Descriptors to be used for mid and end of year reporting. 	<p>Feb-Dec '26</p>	<p>External providers (assessment), SLT, Team Leaders, teachers.</p>	<p>MOE PLD Assessment; 6 in-school days, 8 community of Practice days.</p>	<ul style="list-style-type: none"> ● Staff have a functional working knowledge of the SMART assessment tool. ● Students are included in AfL/ formative assessment approaches, including co-constructing success criteria, giving feedback to peers and setting goals. ● Use the data from Phonics checks to inform teaching and support OTJ.s. 	
<p>Initiative #4 - Ensure the engagement and inclusion of all learners at Parua Bay School.</p>					
Actions	Timeframe	Who?	Resourcing	Action Measures	RAG status

<ul style="list-style-type: none"> ● Implementation of the Parua Bay School 'Attendance Management Plan'. ● Opportunities for Whānau and family engagement maximised. ● Further refine the School's responsive and localised curriculum. ● Teaching staff embed the 'Teaching to the North-East' Russell Bishop profiles 1&2 into daily teaching practice and their Professional Growth Cycle (PGC). ● Staff begin early stages of the Positive Behaviour for Learning (PB4L) and continue Restorative Practice professional learning and development. ● Continue 'Linewize' protective monitoring software, utilised to track students' online use and searches. Extend Linewize cover to include Years 3&4. 	Feb-Dec '26	SLT, Team Leaders, Enviro Unit holder, Cultural Leadership Unit holder; Restorative Practice facilitator (Moana Emett); PB4L facilitator	SLT/TL meetings 5 times per term. Hui with parents. PGC included in team meetings; videoing at least minimum of two times per teacher. PB4L staff meetings, external provider Gina Kitchen MOE. Use of PB4L \$10K. Subscription to 'Linewize' monitoring services, \$3k.	<ul style="list-style-type: none"> ● Teachers, Team Leaders and Senior Leadership Team (SLT) monitor and respond to attendance as per the Attendance Management Plan. ● Attendance in 2026 increases from the 2025 figures. ● Family and whānau incorporated into Individual Education Plan (IEP) meetings, whānau hui, wider hui, trips, guest speakers, school events. ● Feedback from whānau and families regarding the school's localised curriculum sought by SLT. ● Environmental activities experienced by all year groups. ● PGC to include videoing of teaching, feedback based on Russell Bishop criteria and goal setting. ● Students and staff have an improved common understanding of behavioural expectations and the ability to resolve differences. ● Students' online searches and use are monitored. ● Learning linked into the local curriculum for context. 	
Initiative #5 - Strengthen Key Stakeholder Relationships					
Actions	Timeframe	Who?	Resourcing	Action Measures	RAG status
<ul style="list-style-type: none"> ● Grow the roll by building relationships with 	Feb to Dec	NE/Yr1 team.	5	<ul style="list-style-type: none"> ● Increase average student roll 	

<p>'feeder' Early Childhood Centres and Kindergartens.</p> <ul style="list-style-type: none"> ● Grow the roll by building the relationships with local schools which do not offer Intermediate (Year 7&8) classes. ● Engage families and whānau - to improve attendance and communication. ● Working in partnership with families and whānau - to improve learning focussed relationships - through school events, camps, hui and surveys, Student Led Conferences, formal and informal discussions with staff. ● Collaborate with local schools on joint curricular and extra-curricular activities. ● Invite local businesses to participate in the school community, e.g. funding learning related projects. 	<p>'26.</p>	<p>Year 7&8 team; SLT. Team Leaders, particularly Years 5&6 and 7&8. BOT help to build business relationships and sponsorships.</p>	<p>kindergarten planned visits. 2 visits and 1 'Open Day' for Intermediate promo. \$800 total advertising for the year in Onerahi Orbit. Before and After school meetings with parents.</p>	<p>number at 'Roll Return' dates by 10.</p> <ul style="list-style-type: none"> ● Kindergarten visits include 'out of zone' areas. ● Add inviting kindy and daycare to events. ● Attendance monitoring by teams results in 'early' contacts from class teachers. ● Build on whanau engagement for Student Led Conferences. Formal - 72% (2025) ● Teachers to proactively engage with families of Priority Students. ● Minimum of 3 joint activities with neighbouring schools, in addition to WPSSA zone events. ● Advertising of business sponsors explored. ● 2 additional key sponsors commence supporting the school. 	
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BOARD OF TRUSTEES REPORTING & REVIEW SCHEDULE FOR 2026
[Link to SchoolDocs rolling policy review, see 'Current Review' tab](#)

Meetings	27th Jan	23rd Feb	9th & 16th March	30th March	11th May	15th June	10th Aug	14th Sept	2nd Nov	7th Dec
Curriculum & 'other' Review			Policy Review See School Docs - click 'Current Review' tab	Attendance Management (Govt priority)	Education Outside of The Classroom (EOTC)	Writing (Govt priority)	Reading (Govt priority)	Reducing Disparity	Mathematics (Govt priority)	
Strategic Focus & MOE compliance	Draft 2026 Annual Plan, SOV, Budget	2026 Annual Plan, SOV, Strategic Plan, Hall update		Annual Financial Report, Roll Growth Initiatives	<ul style="list-style-type: none"> Assessment data & analysis shared at mid and EOY Ongoing progress of initiatives in Annual Plan indicated by 'RAG' status and information in each Principal's Report. 					EOY 'headline' data Draft Budget 2027
Policy Review	<ul style="list-style-type: none"> Elect Presiding Member Board Member Register Delegations List Trustee Code of Behaviour 									

PARUA BAY SCHOOL PLANNED INTERNAL EVALUATION (IE) 2026 (Other IEs may be added in response to needs arising during the year)

Terms	Week 3	Week 5	Week 7	Week 9
1		Attendance	Targeting priority students - writing, including contexts and feedback	Whānau engagement through 'Meet the Teacher', camps, events, hui, IEPs.
2	Professional Growth Cycle; teaching practice evaluations	Targeting priority students - mathematics.		Moderation, Assessment & Target Student Progress
3	Environmental Actions in your Team	Writer's Toolbox	Engagement of students through localised curriculum	PB4L and Restorative Practice
4	Moderation, Assessment & Target Student Progress		Reporting to Whānau & Parents	

SUMMARY OF THREE YEAR STRATEGIC INITIATIVES

STRATEGIC GOALS	2026 Initiatives - see Annual Plan	2027 Initiatives	2028 Initiatives
<p>Enable progress, achievement and equitable outcomes for all students.</p>	<ul style="list-style-type: none"> • Improve outcomes for students in Writing. • Consolidate Curriculum Changes in Mathematics. • Refresh school-wide Assessment for Learning (formative) and Assessment of Learning (summative). • Ensure the engagement and inclusion of all learners at Parua Bay School through a culturally responsive and localised curriculum. 	<ul style="list-style-type: none"> • Respond to EOY data patterns. • Implement new curriculum areas. • Review inclusion of all students. • Review roll growth strategies. 	<ul style="list-style-type: none"> • Respond to EOY data
<p>Strengthen Connections with families and whānau for the benefit of ākonga (learners).</p>	<ul style="list-style-type: none"> • Focus on roll growth, particularly at Years NE/1 and Years 7&8. • Work in partnership with families and Whānau to build learning focussed relationships. • Build productive connections with local businesses. 	<ul style="list-style-type: none"> • As identified by whānau hui, parental and staff consultation. • As identified by student roll and attendance data. 	<ul style="list-style-type: none"> • As identified by whānau hui, parental and staff consultation. • As identified by student roll and attendance data.
<p>Develop an inspiring school environment</p>	<ul style="list-style-type: none"> • Outdoor enviro space being further developed. • Complete renovations of the Hall. • Re-line the swimming pool. • Install shade cover for the swimming pool. • Improve drainage of the school field to extend its usable season. 	<ul style="list-style-type: none"> • Outdoor enviro space being further developed. • Explore digital signage. • Install shade cover for the swimming pool. 	<ul style="list-style-type: none"> •