

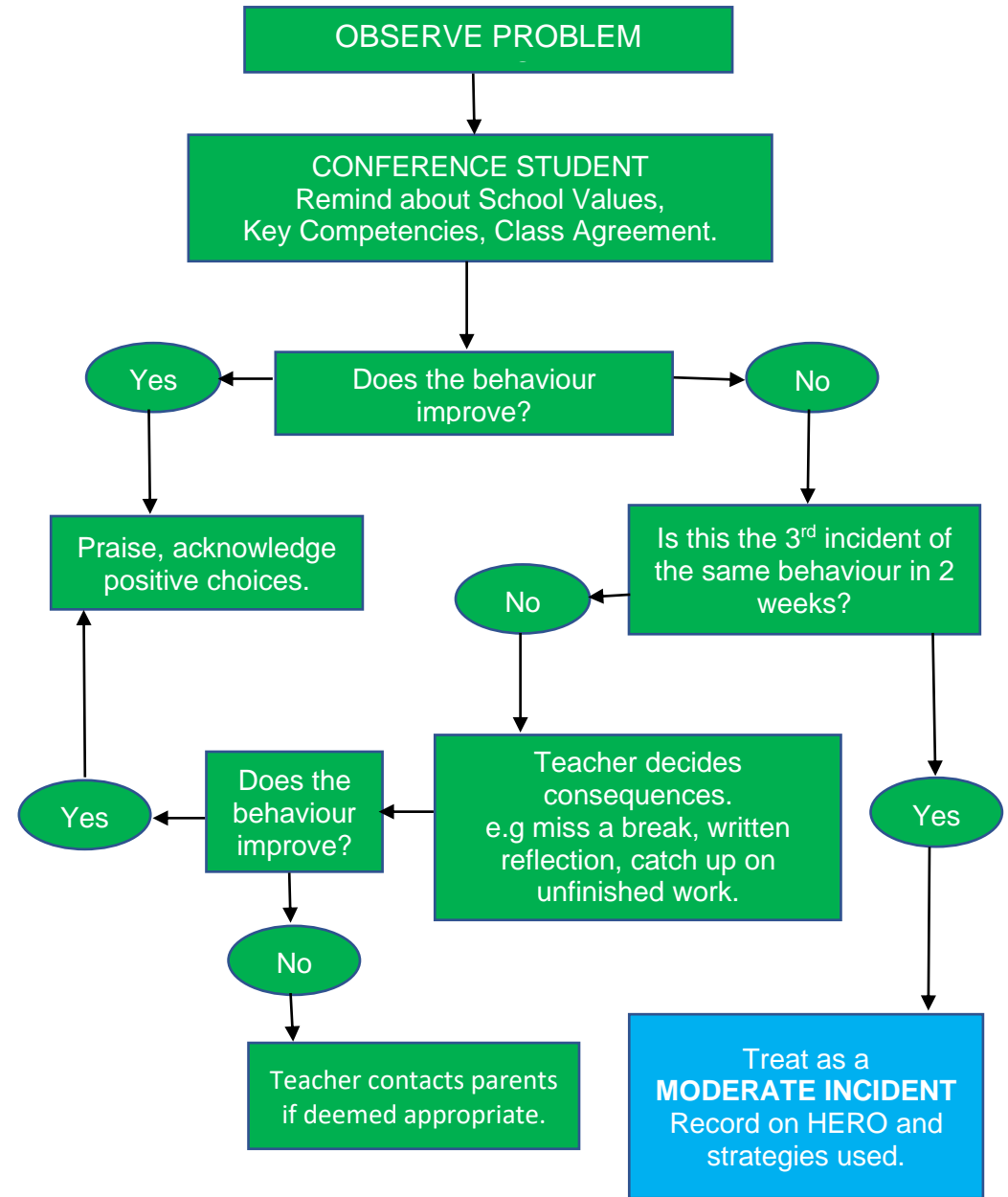
# MINOR INCIDENTS

| Type of Problem Behaviour                            | Definition  |
|--|---|
| Disruption   | Student engages in intermittent but inappropriate disruption. e.g. calling out, off task.   |
| Inappropriate language                               | Student engages in intermittent use of inappropriate language.  |
| Inappropriate Physical Contact & Physical Aggression | Student engages in non-serious but inappropriate physical contact. e.g. rough play, impulsive touching.   |
| Property misuse                                      | Student misuses property in a minor way, e.g. borrowing pens and not returning them, mis using class equipment  |
| Technology violation                                 | Student engages in inappropriate use of music, video, camera or computer. eg, games Using devices without supervision at break times or after school. |
| Other  | Student engages in any other minor behaviour that does not fall within the above categories.  |

## Consider age appropriate behaviour and context

Have a class system of encouraging positive behaviour as well as consequences for incidents- share with the kids.

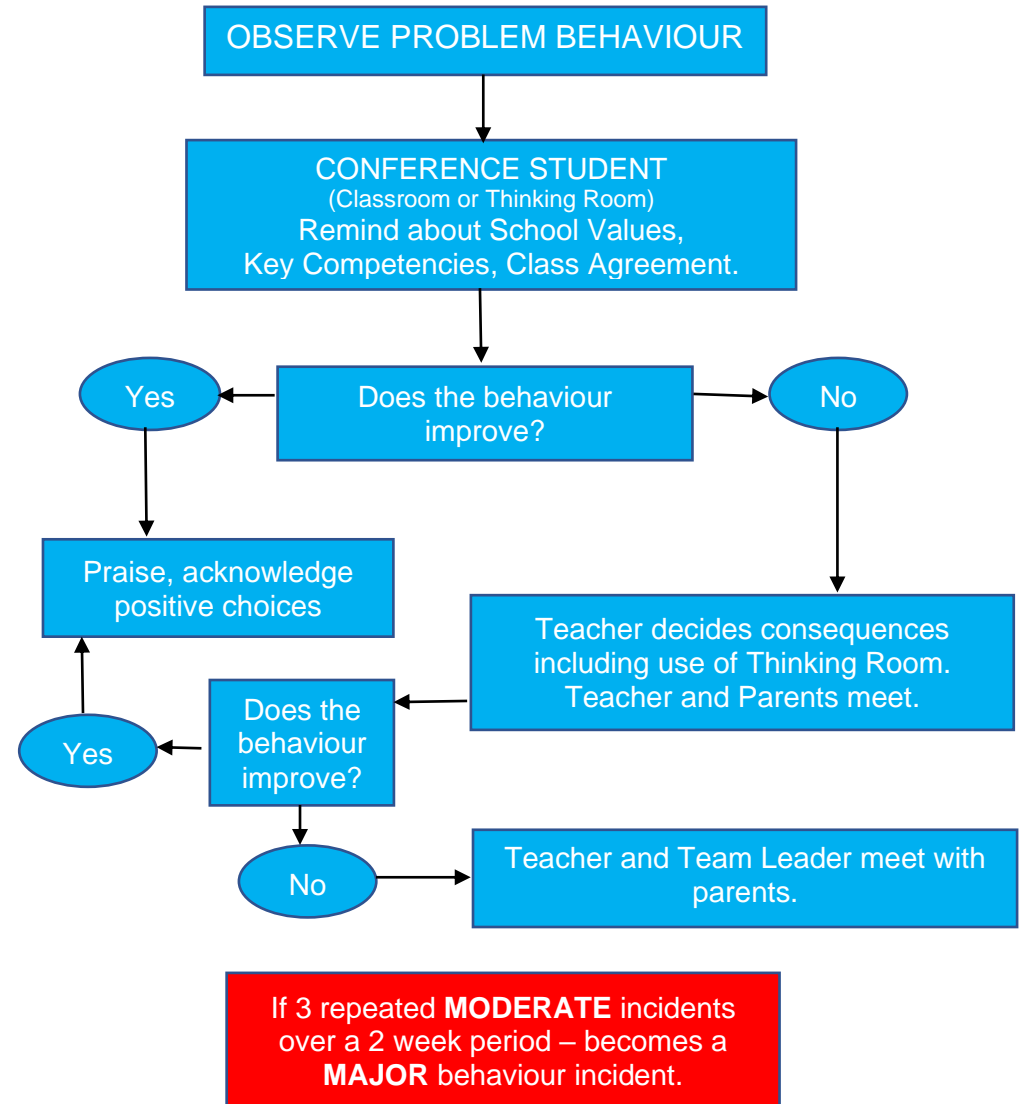
Reviewed: April 2023  
Next Review: April 2024



# MODERATE INCIDENTS

| Type of Problem Behaviour  | Definition   |
|--|--|
| Disruption   | Student causes an interruption in class activity: sustained loud talk, yelling, noise using materials, rough play. |
| Abusive or inappropriate language  | Student uses other language.   |
| Defiance, disrespect, non-compliance   | Student refuses to follow directions, talks back, and/or is socially rude in interactions.                         |
| Property Misuse  | Intentionally damaging other students stationary or classroom equipment.   |
| Technology Violation   | Ongoing inappropriate use of technology after being spoken to e.g. break times or after school.                    |
| Fighting, physical aggression (low level) e.g. deliberate pushing, play fighting that becomes mildly aggressive. | Student participates aggressively in a 'low level' incident involving physical aggression / contact.               |
| Other, including not completing consequence actions for 'Minor' incidents.                                       | Student engages in any other minor behaviour that does not fall within the above categories.                       |

Consider a timeframe for repeated MODERATE incidents leading to MAJOR. 2 weeks as a starting point and consider age of the child.



# MAJOR INCIDENTS

| Type of Problem Behaviour   | Definition  |
|---|---|
| Abusive or inappropriate language, profanity at student or adult              | Student swears, name calls or uses other offensive language directed toward a student or adult.   |
| Harassment / bullying   | Student gives disrespectful comments, posts, notes, pictures, sustained or intense verbal attacks, threats, unwanted physical contact and/or intimidation.  |
| Theft   | Student in possession of someone else's property, has passed it on, is responsible for removing it without the owner's permission.  |
| Fighting, physical aggression (high level)                                    | Student instigates or perpetuates an incident involving physical violence that results in, or has the potential to result in, serious injury or danger to others. Intimidation of other students - moderate between one off or repeated |
| Running away from supervision   | Student leaves direct or indirect supervision without permission from a member of staff.  |
| Technology violation  | Student makes highly inappropriate use of music player, video, camera or computer, e.g. viewing or promoting violent, sexual or adult themed materials.   |
| Out of bounds   | Student has left the school grounds without permission or direct supervision.   |
| Property damage or vandalism  | Student intentionally engages in actions that result in serious damage.   |
| Use/possession of alcohol/cigarettes/vape                                     | Student is in possession or uses cigarettes, alcohol or vape.<br>Parent / teacher/ Principal meet.  |
| Use/possession of drugs or weapons  | Student is in possession of or using drugs or weapons.<br>Parent / teacher/ Principal meet + Police contacted as appropriate.   |
| Other, including not completing consequence actions for 'MODERATE' incidents. | Student engages in any other 'MAJOR' behaviour that does not fall within the above categories.  |

